

# Service–Learning Participation Pre–approval form

Please check your program below:

- Traditional BSN
- Accelerated BSN (Jackson)
- Accelerated BSN (Oxford)
- BSN-DNP
- DNP
- RN-BSN
- RN-MSN
- MSN
- BSN-PhD
- PhD
- Post-Masters

Student Full Name: \_\_\_\_\_

UMMC Email Address: \_\_\_\_\_ Academic Year: \_\_\_\_\_

Proposed Date of Service: \_\_\_\_\_ Number of Hours: \_\_\_\_\_

(please submit at least 10 working days in advance of proposed service)

Name of Community Organization/Event: \_\_\_\_\_

(if this is not an SON promoted event, you must get pre-approval before completing activity in order to insure it will satisfy service-learning requirements)

Please describe proposed service (what you will do):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Zip code where volunteer opportunity will take place: \_\_\_\_\_

(Note: Students are required to complete 8 hours of service each academic year. If your service involves a practice of your current clinical studies, the same supervision requirements must be followed. EX: As a BSN student you must have faculty or approved preceptor supervision to participate in health screenings)

Director of Student Affairs Signature: \_\_\_\_\_

**Please indicate which of the following learning outcomes will be addressed within the context of this experience. (mark 0 if N/A)**

**(1) To increase student awareness and understanding of health disparity within (and/or beyond) Mississippi.**

1.

\_\_\_\_\_

0                      1                      2                      3                      4                      5

Strongly Disagree                      Agree somewhat                      Strongly Agree

(or N/A)

**(2) To empower students to be agents of change in regard to health disparity, through service and advocacy.**

2.

\_\_\_\_\_

0                      1                      2                      3                      4                      5

Strongly Disagree                      Agree somewhat                      Strongly Agree

(or N/A)

**(3) To promote student awareness of the linkage between professional values, advocacy and service to those living with health disparities.**

**3.**

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<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Strongly Disagree (or N/A)		Agree somewhat			Strongly Agree

**(4) To increase student awareness and understanding through exposure to cultural, educational and economic differences and similarities of individuals from diverse ethnic, cultural, educational and economic histories.**

**4.**

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<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Strongly Disagree (or N/A)		Agree somewhat			Strongly Agree

**(5) To provide opportunities for students to build and enhance their skills in nursing, specifically patient education, through experiences within the community designed for health promotion and prevention.**

**5.**

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<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Strongly Disagree (or N/A)		Agree somewhat			Strongly Agree

Other learning outcome addressed:

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**Submit completed form to Farrah Banks, in the Office of Student Affairs (room A140), or email [fbanks@umc.edu](mailto:fbanks@umc.edu).**

*For Office of Student Affairs use only:*

**Program Directors approval:**

**(date)**

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