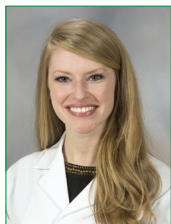




New assistant dean's focus: counseling, wellness, clinical education



Weatherly

Dr. Lyssa Weatherly has joined the School of Medicine faculty as Assistant Dean for Student Affairs. She said she plans to focus her activity on student counseling, advising, wellness initiatives and the transition from classroom to clinical education.

Weatherly said she hopes to empower students to develop their professional identities while finding meaning during their medical school experiences. She said she has a heart for students and building relationships.

"Medical school is a challenging time of rigorous learning, yet it is also some of the most rewarding and impressionable years of a physician's career," Weatherly said. "There is so much personal and professional growth and development during those four years. The mentors I made as a student have been and continue to be a huge influence in my life and career.

"I hope to be as helpful to students as others have been to me along the path in my medical career."

Weatherly said she aspires to promote a sense of belonging and value for learners in the medical education community. One of the ways she plans to do this is through her role as chapter advisor of the Gold Humanism Honor Society.

Along with Lucy Varela-Quintero from the Office of Medical Education and student members of the society, the group has developed dedicated programs for first- and second-year medical students to foster wellness and preserve identity and humanism in medicine. The group is working to extend these efforts and create a program focused on the third-year class for this academic year.

Weatherly said she hopes to expand these student wellness projects and merge them with existing initiatives that are well established in the School of Medicine to form a focused project dedicated to the development and subsistence of medical student wellness.

Weatherly said she will continue to be involved in medical student and resident education and mentorship. She serves as co-course director for "Introduction to the Medical Profession II" and as co-course director for "M3 Transition to Clinical Medicine Bootcamp."

Her interest in teaching also extends to the resident education level, where she serves as an associate program director for the Internal Medicine Residency Program and as co-course director for the Clinician Educators Track, designed for residents who are interested in a career in academic medicine.

Weatherly also will continue to be clinically active in general internal medicine and in geriatrics, where she works in inpatient and outpatient settings, attending in the resident clinic with internal medicine, in the private clinic with geriatrics, and on the wards in both specialties.

Weatherly said she has deep respect and admiration for the Student Affairs Office staff.

"I have looked up to Dr. Jerry Clark and cherished Mrs. Virginia Covington and Mrs. Jan Simpson since I was a medical student here at UMMC," she said. "To work alongside

them is such a delight.

"The faculty and staff in the deans' offices have been such a valued source of mentorship and camaraderie to me over the years. To have the chance to work alongside colleagues that I also consider friends is an extraordinary opportunity."

"Medical school is a challenging time of rigorous learning, yet it is also some of the most rewarding and impressionable years of a physician's career."

—Dr. Lyssa Weatherly

SOM debuts MedHub for M1s, M2s

MedHub, the education management system used in graduate medical education, will be coming to the School of Medicine this fall. It will be used for the M1 and M2 years.

All evaluations for students of courses, peer groups, curriculum mapping and course syllabi will be available in this system.

For academic year 2019-20, two education management systems will be used. E*Value will continue to be used for the M3 and M4 years.

Need Canvas? Turn to Chrome

It's official: Canvas no longer supports Internet Explorer and is not accessible from that browser.

Instead, Chrome is now a Canvas-supported browser and is available on all UMMC devices. Individuals are encouraged to use Chrome when accessing Canvas.

For additional browser options, a full list of Canvas-supported browsers is available at <https://community.canvaslms.com/docs/DOC-10720>

Those new to Chrome who want to make accessing Canvas even easier, can download instructions to create, view and edit bookmarks at <https://support.google.com/chrome/answer/188842?hl=en>

Curriculum: A guiding light for the SOM Medical Education Program

By Dr. Lecretia A. Buckley



Buckley

Guided by its mission to train skilled and compassionate physicians to provide high-quality and equitable health care, particularly to the state's residents, including diverse and underserved populations, the School of Medicine prepares learners to provide excellent care through programs of innovative education, state-of-the-art research and comprehensive clinical practice.

This mission undergirds the SOM's medical education curriculum, practices and policies. The curriculum supports the school's mission and distills to the program's six educational program objectives. These objectives reflect the essential requirements for physicians to act in an ethical and altruistic fashion while providing competent medical care and fulfilling their obligations to their patients.

The EPOs can be found in the UMMC Bulletin. The Curriculum Committee reviewed and approved updates for the 2017-18 academic year.

The Curriculum Committee, empowered by the dean, oversees the design, management and evaluation of the SOM's educational program. Seven subcommittees engage in the work of the Curriculum Committee.

The subcommittees include:

- Continuous Quality Improvement,
- Curriculum Development and Innovation,
- Population Health,
- Preclinical Curriculum Coordination,
- Clinical Curriculum Coordination,
- Professionalism, and
- Evaluation.

Primarily, course design occurs in the Curriculum Development and Innovation Subcommittee, while management takes place in the Population Health, Preclinical Curriculum Coordination and Clinical

Curriculum Coordination Subcommittees. Evaluation of individual courses, phases of the curriculum and the entire educational program occurs in the Evaluation and CQI Subcommittees.

Six EPOs address multiple areas in which medical students are trained. EPOs that address interprofessional teamwork and lifelong personal and professional learning were adopted by the Curriculum Committee at its January 2018 meeting. These two EPOs were added to the four preexisting EPOs that address:

- Structure and function of the human body,
- Utilization of diagnostic and interventional skills to accurately evaluate, diagnose and plan treatment,
- Characteristics, attitudes and values needed to provide ethical and beneficent medical care to all patients, and
- Employment of systematic approaches for promoting, maintaining and improving the health of individuals and populations.

Together, the SOM's EPOs provide a guiding light or framework for what is taught in the medical education program.

Annually, course objectives are mapped onto at least one of the six EPOs in the OME's curriculum mapping process. The UMMC curriculum map is submitted to the Association of American Medical Colleges in September and is available for course directors as they develop courses that align with the school's EPOs and as they develop daily sessions that ensure vertical and horizontal alignment of content.

Medical knowledge is developing at a rapid pace; selecting what to teach ultimately lies with the Curriculum Committee and the content's connection with the school's EPOs. While the SOM cannot teach its students everything, the Curriculum Committee offers faculty an avenue to examine content and its appropriateness and to obtain approval for inclusion in the curriculum.

Career fair spotlights residency programs

The School of Medicine's annual Fall Residency Career Fair took place Sept. 19 in the Norman C. Nelson Student Union. The fair reminds medical students that it is never too early to explore their career choices.

Information about the majority of the residency programs at UMMC and some interactive opportunities were made available at the event. Medical students from all classes attended the fair and engaged with residents, fellows and attendings.

The event is coordinated by the Graduate Medical Education office and the Office of Medical Education. The residency programs provided a number of door prizes. A gift basket was drawn by Barry Lane Williamson, a second-year medical student.

