



## Student supervision: A reminder for all

By Dr. Loretta Jackson-Williams



Jackson-Williams

The mission statement for the School of Medicine plainly states that the school is committed to training skilled and compassionate physicians to provide high-quality and equitable health care. This health care training is done within a system that strives to provide the best possible care for all patients in a safe and reliable manner. Therefore, medical students are expected to be supervised at

all times to protect the students and the safety of our patients.

Specific information regarding medical student supervision can be found in the Policy on Student Supervision for the School of Medicine in the document center. The policy outlines the types of supervision, the responsibilities of all involved individuals and the guidelines for supervision by attending staff or their designees.

Attending staff and their designees are reminded that medical students are learners

and are not licensed to provide independent patient care. At all times, the attending physician retains medical and legal responsibility for patient care.

It is also the responsibility of the attending physician to ensure that all designees – residents, fellows and other licensed practitioners – are appropriately prepared for their roles when supervising medical students within their scope of practice.

Medical students may take histories, perform physical exams, synthesize data and participate in the management of patients requiring procedures. Medical students must clearly identify themselves to patients and their families as medical students.

Junior (M3) medical students document their findings in a medical student tab and senior (M4) medical students document their findings in the medical record. All documentation should be reviewed by an attending staff or his or her designee.



## HOPE event to highlight patients' role in medical student development

The Gold Humanism Honor Society is an organization that promotes the tradition of the caring doctor and emphasizes placing human interests, values and dignity at the core of health care practice.

As such, the UMMC Jeanette D. Pullen Chapter of GHHS is organizing an event called the HOPE Banquet to highlight the special role that patients play in medical students' development as physicians.

HOPE stands for Honoring Our Patient Educators. For this event, each third-year medical student will have the opportunity to select one patient that has been meaningful to him or her in his or her clerkship training and to honor that patient at the banquet on April 9, 2020.

The banquet will be a dedicated time of celebration to highlight the powerful role patients play in medical education. This banquet will be modeled after similar programs at other medical schools, and it will emphasize the humanistic values taught by patients.

GHHS members would like attending physicians to encourage third-year medical students to take part in the HOPE Banquet by

nominating patients with whom they have shared a special bond. The nomination process is straightforward, and patients admitted to internal medicine, pediatrics, ob-gyn or surgery services will be eligible for nomination.

Specific information regarding the nomination process will be provided to both students and faculty in the above specialties via email. For

more information, email Lyssa Weatherly, GHHS chapter advisor, at [lweatherly@umc.edu](mailto:lweatherly@umc.edu); Kandice Bailey, GHHS ceremony chair, at [kcbailley@umc.edu](mailto:kcbailley@umc.edu); or Emily McBride, GHHS president, at [emcbride@umc.edu](mailto:emcbride@umc.edu).



# Info tech corner Panopto goes away; make way for BigBlueButton

Education tools are improving, and SOM faculty are encouraged to get prepared early.

Panopto will not be available after Dec. 31. Be sure all recordings are downloaded and saved. Information is available on the DIS-Technology Learning Central site. Open labs will be scheduled to answer related questions. Keep an eye on your inbox for more information.

BigBlueButton, a solution designed specifically for education, is coming soon. It integrates directly into Canvas courses. To see a

preview of its functionality, visit <https://bigbluebutton.org/>.



NearPod is a student engagement tool integrated into Canvas courses. Polling and quizzing are noteworthy features, with live or asynchronous delivery options. To get a sneak peek, visit <https://nearpod.com//higher-ed/>. More details and availability dates will be emailed soon.



## School of Medicine announces new slate of class officers

### M1 Class:

Jacob Warren Garrett: President  
Niall Andrew Mehaffey: Vice President  
Harrison Asa Livingston: Secretary  
Melanie Brumfield Baker: Treasurer  
Matthew Peter Pinto: Curriculum Committee Representative  
Alexander Banks Carlisle: Intramural Co-director  
Thomas (Drew) Andrew Shands Jr.: Faculty Liaison  
Elena (Lane) Wilson Bobo and Andrew Cade Burks: Community Service Co-chairs  
Ahmed Samir El-Sadek and Ruhi Randhawa: Diversity Co-chairs  
William Bradley Munn and Cara Frances Pridmore: Social Co-chairs  
Katy Ellen Gregory: Podcasting Chair  
Mariogene Eliza (Mari Liza) McKinney Almand and Brandon Thomas McDaniel: Note Service Co-chairs  
Amelia Rae Kundel: SOM Student Facility Administrator

### M2 Class:

Joseph (JoJo) M. Dodd: President  
T. Brent Ferguson: Vice President  
Khoula Saleem: Secretary  
Kevin Varghese: Treasurer  
Casey A. Spell: Curriculum Committee Representative  
Dean M. Scafidi: Intramural Co-director  
Amy K. Kreckler: Faculty Liaison  
Camille A. Azar and Reya M. Hayek: Community Service Co-chairs  
Hamza G. Patel and Karam Rahat: Diversity Representatives  
Ashley L. Gnam and D. Graham Hodge: Social Co-chairs  
Barry Lane Williamson: Podcasting Chair  
Taylor M. Christian and Gerri A. Wilson: Note Service Co-chairs  
A. Louise Berryhill Stewart, Taylor M. Christian and W. Parker Litchliter: SOM Student Facility Administrators

### M3 Class:

Peyton S. Thigpen: President  
Kirby G. Parker: Vice President  
Kelsey C. Hillhouse: Secretary  
Sarah Grace Whitehead Sobiesk: Treasurer  
Sara B. Parker: Curriculum Committee Representative  
Victoria (Tori) A. Wilson: Social Chairman  
Lily F. (Lily Fran) McCrory: Liaison Committee Representative  
Mariam C. Ebeid and Ruth E. Fowler: Community Service Representatives  
Alexa A. Engel and Shivanrhidevi Gandhi (Shivanthi): Diversity Representatives  
Michael J. Gilbert and Shanesse J. Spratt: Intramural Co-directors  
Jazmyn (Jazz) J. Shaw: Note Service Chair

### M4 Class:

John F. G. Bobo: President  
Ashley K. Brown: Vice President  
Laura Kathryn (Katie) Wegener: Secretary  
Annaleigh E. Coleman: Treasurer  
Graham W. Husband: Curriculum Committee Representative  
Sara Kiparizowska: Liaison Committee Representative  
Kandice C. Bailey: Diversity Representative  
Augustin Casals: Intramural Co-Director  
Phillip Qu: Intramural Co-Director  
J. Brooks Becton and Anna E. O'Connor: Social Chairmen  
Melinda (Mindy) M. Talley: Community Service Representative  
Gurjit Kaur and J'undra (Jay) N. Pegues: Student Facilities Administrators

### The Curriculum Committee votes are in:

Robert Hester – faculty  
Christianne C. Paine – GME faculty