The mission statement for the School of Medicine plainly states that the school is committed to training skilled and compassionate physicians to provide high-quality and equitable health care. This health care training is done within a system that strives to provide the best possible care for all patients in a safe and reliable manner. Therefore, medical students are expected to be supervised at all times to protect the students and the safety of our patients.

Specific information regarding medical student supervision can be found in the Policy on Student Supervision for the School of Medicine in the document center. The policy outlines the types of supervision, the responsibilities of all involved individuals and the guidelines for supervision by attending staff or their designees.

Attending staff and their designees are reminded that medical students are learners and are not licensed to provide independent patient care. At all times, the attending physician retains medical and legal responsibility for patient care.

It is also the responsibility of the attending physician to ensure that all designees – residents, fellows and other licensed practitioners – are appropriately prepared for their roles when supervising medical students within their scope of practice.

Medical students may take histories, perform physical exams, synthesize data and participate in the management of patients requiring procedures. Medical students must clearly identify themselves to patients and their families as medical students.

Junior (M3) medical students document their findings in a medical student tab and senior (M4) medical students document their findings in the medical record. All documentation should be reviewed by an attending staff or his or her designee.

Student supervision: A reminder for all
By Dr. Loretta Jackson-Williams

The Gold Humanism Honor Society is an organization that promotes the tradition of the caring doctor and emphasizes placing human interests, values and dignity at the core of health care practice.

As such, the UMMC Jeanette D. Pullen Chapter of GHHS is organizing an event called the HOPE Banquet to highlight the special role that patients play in medical students’ development as physicians. HOPE stands for Honoring Our Patient Educators. For this event, each third-year medical student will have the opportunity to select one patient that has been meaningful to him or her in his or her clerkship training and to honor that patient at the banquet on April 9, 2020.

The banquet will be a dedicated time of celebration to highlight the powerful role patients play in medical education. This banquet will be modeled after similar programs at other medical schools, and it will emphasize the humanistic values taught by patients.

GHHS members would like attending physicians to encourage third-year medical students to take part in the HOPE Banquet by nominating patients with whom they have shared a special bond. The nomination process is straightforward, and patients admitted to internal medicine, pediatrics, ob-gyn or surgery services will be eligible for nomination.

Specific information regarding the nomination process will be provided to both students and faculty in the above specialties via email. For more information, email Lyssa Weatherly, GHHS chapter advisor, at lweatherly@umc.edu; Kandice Bailey, GHHS ceremony chair, at kcbailley@umc.edu; or Emily McBride, GHHS president, at emcbride@umc.edu.

HOPE event to highlight patients’ role in medical student development

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Info tech corner: Panopto goes away; make way for BigBlueBottom

Education tools are improving, and SOM faculty are encouraged to get prepared early. Panopto will not be available after Dec. 31. Be sure all recordings are downloaded and saved. Information is available on the DIS-Technology Learning Central site. Open labs will be scheduled to answer related questions. Keep an eye on your inbox for more information.

BigBlueButton, a solution designed specifically for education, is coming soon. It integrates directly into Canvas courses. To see a preview of its functionality, visit https://bigbluebutton.org/.

NearPod is a student engagement tool integrated into Canvas courses. Polling and quizzes are noteworthy features, with live or asynchronous delivery options. To get a sneak peek, visit https://nearpod.com/l/higher-ed/. More details and availability dates will be emailed soon.

School of Medicine announces new slate of class officers

M1 Class:
Jacob Warren Garrett: President
Niall Andrew Mehaffey: Vice President
Harrison Asa Livingston: Secretary
Melanie Brumfield Baker: Treasurer
Matthew Peter Pinto: Curriculum Committee Representative
Alexander Banks Carlisle: Intramural Co-director
Thomas (Drew) Andrew Shands Jr.: Faculty Liaison
Elena (Lane) Wilson Bobo and Andrew Cade Burks: Community Service Co-chairs
Ahmed Samir El-Sadek and Ruhi Randhawa: Diversity Co-chairs
William Bradley Munn and Cara Frances Pridmore: Social Co-chairs
Katy Ellen Gregory: Podcasting Chair
Mariegene Eliza (Mari Liza) McKinney Almand and Brandon Thomas McDaniel: Note Service Co-chairs
Amelia Rae Kundel: SOM Student Facility Administrator

M2 Class:
Joseph (JoJo) M. Dodd: President
T. Brent Ferguson: Vice President
Khoula Saleem: Secretary
Kevin Varghese: Treasurer
Casey A. Spell: Curriculum Committee Representative
Dean M. Scafidi: Intramural Co-director
Amy K. Krecker: Faculty Liaison
Camille A. Azar and Reya M. Hayek: Community Service Co-chairs
Hamza G. Patel and Karam Rahat: Diversity Representatives
Ashley L. Gnam and D. Graham Hodge: Social Co-chairs
Barry Lane Williamson: Podcasting Chair
Taylor M. Christian and Gerri A. Wilson: Note Service Co-chairs
A. Louise Berryhill Stewart, Taylor M. Christian and W. Parker Litchliter: SOM Student Facility Administrators

M3 Class:
Peyton S. Thigpen: President
Kirby G. Parker: Vice President
Kelsey C. Hillhouse: Secretary
Sarah Grace Whitehead Sobiesk: Treasurer
Sara B. Parker: Curriculum Committee Representative
Victoria (Tori) A. Wilson: Social Chairman
Lily F. (Lily Fran) McConry: Liaison Committee Representative
Mariam C. Ebeid and Ruth E. Fowler: Community Service Representatives
Alexa A. Engel and Shivanhridevi Gandhi (Shivanthi): Diversity Representatives
Michael J. Gilbert and Shanessa J. Spratt: Intramural Co-directors
Jazmyn (Jazz) J. Shaw: Note Service Chair

M4 Class:
John F. G. Bobo: President
Ashley K. Brown: Vice President
Laura Kathryn (Katie) Wegener: Secretary
Annaleigh E. Coleman: Treasurer
Graham W. Husband: Curriculum Committee Representative
Sara Kiparizowska: Liaison Committee Representative
Kandice C. Bailey: Diversity Representative
Augustin Casals: Intramural Co-Director
Phillip Qu: Intramural Co-Director
J. Brooks Becton and Anna E. O’Connor: Social Chairmen
Melinda (Mindy) M. Talley: Community Service Representative
Gurjit Kaur and J’undra (Jay) N. Pegues: Student Facilities Administrators

The Curriculum Committee votes are in:
Robert Hester – faculty
Christianne C. Paine – GME faculty