Medical education office embraces change, preps for site visit in 2020

By Dr. Loretta Jackson-Williams

Hello 2020! It is a tremendous time to be in medical education at the University of Mississippi School of Medicine. There have been a number of changes in the administrative offices with the addition of several new people:

- Dr. Kathryn Schneider joined the Admissions Office as an assistant dean.
- There is also the newly created position of director of outreach, which will be shaped by Dr. Dan Coleman.
- Dr. Lyssa Weatherly joined the Student Affairs Office as an assistant dean.
- Kelly Dennis and Patrick O’Brien joined the Graduate Medical Education Office.
- Stephanie McLaughlin joined the Office of Medical Education.

The school has completed the self-study process for the LCME site visit in February. The documents have been submitted and final preparation with individual groups is under way.

Individuals with responsibilities during the February site visit have received calendar invitations. If there is an emergency during the scheduled site visit and a planned participant cannot be present, the Office of Medical Education will need to be informed immediately and an alternate participant will need to be engaged.

We appreciate that everyone is being mindful of this milestone for the school, Feb. 16-19.

As we move into the 2020 calendar year, we are also mindful of other changes coming to the School of Medicine. We will begin to migrate the student data information from SAP to Workday with a goal of completion in 2021. This is a HUGE body of work that will engage everyone involved in the educational programs.

We will also migrate from E*Value to MedHub for the M3 and M4 years. This will place both the UME (medical students) and GME (residents and fellows) programs in the same evaluation management system.

During the last three years, significant revisions and additions have been made to the curriculum in the SOM. Substantial clinical content has been integrated into the M1 and M2 years.

Ultrasound and telehealth have been incorporated into the curriculum. The M4 year has been completely revised.

Our five societal topics – diabetes, domestic abuse, HIV/AIDS, obesity and substance abuse – have been mapped and further developed longitudinally. We will need to continue to develop these areas.

For the 2020-21 academic year, the integrated clinical neuroscience clerkship will be added to the M3 year. This is the culminating clerkship for the courses Medical Neuroscience and Behavior I and II in the M1 and M2 years, respectively.

Working with Vanderbilt University Medical Center this year, the UMMC GME office has been planning for the implementation of its joint GOL2D (Goals of Life and Learning Delineated) Project. The project has five main goals:

- Describe the five capacity domains crucial for future physicians irrespective of specialty.
- Create novel interdisciplinary experiences that will enable residents to develop within the capacity domains.
- Pilot opportunities for competency-based progression from UME (medical school) to GME.
- Demonstrate the utility of asynchronous, workflow-based quizzing to advance individual learning.
- Develop processes for longitudinal tracking of life and learning goals using a platform that supports lifelong learning and personal reflection.

There also are expanding opportunities for faculty professional department through departmental, school and institutional efforts. We will be working to present an accurate representation of these efforts during the spring of 2020.

The Office of Medical Education will continue the summer series of workshops on Thursdays throughout June and July. The schedule will be available soon.

All of these initiatives indicate that 2020 will be an important year for the educational continuum in the SOM. To be successful, we will need the involvement of all faculty. Let us know how we can help you to be involved.

Happy New Year!
As we move into a new year, UMMC faculty have more advanced options for content delivery, student engagement and project collaboration. 

- BigBlueButton has been replaced by BigBlueButton. Not only does the new system allow faculty to record lectures for course content, it also serves as a web-conferencing platform designed specifically for education. BBB is accessible in all Canvas courses and online.

- NearPod is a student engagement platform fully integrated in Canvas courses. When used as an assignment, it even integrates with the New Gradebook!

- Microsoft Office 365 has also been integrated in Canvas to help facilitate student collaboration on projects. This option is available by clicking the Collaborations tab in the course navigation.

To learn more, visit the Canvas: Features & Updates-TLC Course in Canvas.

- Reminder: Students must complete the assigned UMMC compliance training before Jan. 31 or they will lose access to their Canvas courses.

Trailblazer Award recognizes outstanding SOM teaching faculty

Office of Medical Education staff recognize the time and effort UMMC faculty put into educating the physicians of the future. To recognize and celebrate their hard work, the office staff announces the new Trailblazer Teaching Award Pin. This award seeks to honor excellent educators.

Academic Year 2019-20 winners of the Trailblazer Teaching Award include:

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<th>Dr. Kenneth Bennett</th>
<th>Dr. Mark Ladner</th>
<th>Dr. Chris Reed</th>
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<td>Dr. Beverly Bryant</td>
<td>Dr. Anna Lerant</td>
<td>Dr. Randall K. Reid</td>
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<td>Dr. Caroline Compretta</td>
<td>Dr. Vanetta Levesque</td>
<td>Dr. Damian Romero</td>
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<td>Dr. Jonah Guna</td>
<td>Dr. C. LaToya Mason</td>
<td>Dr. Tom Skelton</td>
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<td>Dr. Jessie Harvey</td>
<td>Dr. Michael McMullan</td>
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<td>Dr. Laura Hendon</td>
<td>Dr. Risa Moriarity</td>
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<td>Dr. Nick Hoda</td>
<td>Dr. Robert Morris</td>
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BigBlueButton replaces Panopto; Canvas integrates NearPod, Office

By Elizabeth Jacobs

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- NearPod is a student engagement platform fully integrated in Canvas courses. When used as an assignment, it even integrates with the New Gradebook!

Polls and analytics provide insight into student comprehension and help faculty target areas needing further explanation. NearPod is also accessible online.

Request an account after completing the NearPod for Education training course.