Another year of ‘Match Madness’ for students and programs has come and gone. This is the time when M4 students know where they will be for the next phase of training and residency programs know who they will train. Both are looking forward with anticipation and hope towards this next phase; however, there is much uncertainty for both with the upcoming changes. Over the next two months as the M4 students prepare for graduation, there will be this growing realization of the responsibilities as physicians that have been accepted and the personal toil of this responsibility as well as the preparation of family and friends for these changes. Program directors and administrators are working through the extensive paperwork that new hires have to complete before beginning their new jobs and hoping that these new physicians are as wonderful as indicated during interviews. Before the transitions are completed, it is a great time to pause and reflect on the results of the match process here at the University of Mississippi Medical Center School of Medicine.

The Class of 2022 at UMMC had a great match with 96% of the class securing PGY1 positions. The class members matched into 23 different specialties. Of the graduating seniors in the class, 85 matched in a primary care specialty (PED, FM, IM, Med-Peds, Ob/Gyn) and 61 students will stay in Mississippi for at least the first year of residency training. Students matched all across the nation with the farthest matched program in Montana. Across the country there was a total of 39,277 PGY1 positions with 34,075 filled in the main residency match and 2,202 offered in SOAP. The residency programs here at UMMC also did well in the match. There are over 60 training programs at UMMC for residents and fellows. All residency programs received their full complement of interns for the categorical programs in the main match with a total of 155 incoming trainees.

As our volatile spring days morph into the blazing summer, these major transitions will be occurring all around us. Celebrate the seniors and this milestone accomplishment and support them as they prepare for residency. Then let’s roll up our sleeves as we begin the process with the next class. Cheers!

Gold Humanism Honor Society: A Student’s Perspective
by Maggie Dickerson, Class of 2022, GHHS President

There’s just something about when other people recognize your compassion. I remember leaving a clinical rotation and chatting with some classmates about how great it was to work with a particular resident. One of my classmates pointed out that people had been speaking highly of this resident even while in medical school. He was a part of the Gold Humanism Honor Society (GHHS)—that’s how good of a person he truly was. I remember thinking in that moment, “Wow, what an honor that would be.” To my surprise, I was deemed compassionate enough to be a part of the Gold Humanism Honor Society just a few months later through what we call a Tap Day.

The GHHS at UMMC is made up of faculty, residents, and students who are recognized as compassionate leaders in health care. They are nominated by their faculty and peers and represent the people you would want to be the provider of those you hold dearest. Once we received our list of nominees this year, each of our current members went throughout the hospital “tapping” their new fellow gold humanists and invited them to a welcome reception later that morning.

As a member of this society, we strive to share our values of compassion and humanism with patients, faculty and students at UMMC. This year we have assisted with the M1 and M3 white coat ceremonies, treated our residents on Resident Appreciation Day, and honored our patients throughout Patient Solidarity Week. We plan intentional wellness days for each medical school class to refresh them and appreciate Day, and honored our patients throughout Patient Solidarity Week. We plan intentional wellness days for each medical school class to refresh them and

We have been cared for well at UMMC, and we want to continue to make that the experience for everyone at UMMC.

School of Medicine Mission Statement
The University of Mississippi School of Medicine is committed to training skilled and compassionate physicians to provide high quality and equitable health care particularly to the state’s residents, including diverse and underserved populations. The school prepares learners to provide excellent care through programs of innovative education, state-of-the-art research and comprehensive clinical practice.
Gone are the days when instructors must open each assignment to edit the due date and availability dates. Canvas now provides instructors the option to edit dates associated with assignments in bulk. Instructors may now select the “Edit Assignment Dates” option from the Assignment drop-down menu to view and edit any assignment in the course.

From the list, instructors select assignments to edit by checking the box by the assignment title (1). The new dates may be typed manually or entered by clicking the calendar icon (2). If a selected date does not allow the required access for students, an error is displayed to prompt additional edits (3). In this example, the assignment access would lock before the selected due date and time. The “X” (4) is available to revert the date changes prior to clicking save (5).

Additional functionality not detailed here includes date range selection to narrow the assignments displayed and batch edits. Batch edits allow shifting dates forward by a specific number of days and removing the due dates and availability dates completely. For full details, please check out the Canvas Guide here.