



..... **Wednesday, April 18, 2018**

- 9:00 am **MERC Formulating Research Questions and Designing Studies**
Embassy Suites
Judy Shea - Facilitator
- 12:00 noon **Lunch**
- 1:00 am **MERC Questionnaire Design and Survey Research**
Embassy Suites
Judy Shea - Facilitator
- 2:00 pm **Logistics Round Table, Room 001, Large Conference Room * invitation only**

..... **Thursday, April 19, 2018**

- | | |
|--|--|
| <ul style="list-style-type: none"> 10:00 am Registration/Information/Exhibits
SOM Lobby 11:30 am Lunch/Welcome/Plenary, LH 122
<i>Plenary speaker: Dr. LouAnn Woodward</i>
Shifting Paradigms in Medical Education: A Perspective from an Academic Health Science Center 1:30 pm Break 1:45 pm SESSION 1
Oral presentations, LH 122 <ol style="list-style-type: none"> 1. Comparing Post Baccalaureate Master's Degree Programs Designed for Premedical and Other Health Professions' Students, <i>Jamie Wood</i> 2. Innovations in Pre Health Education: Post Baccalaureate Programs and Beyond, <i>Joseph Jackson</i> 3. Admission Isn't Access: Identifying Strengths and Challenges of First-Generation Medical Students to Improve Medical Education for a Diverse Student Body, <i>Catherine Havemann</i> 4. Taking a Step Back: Clinical Experience and Step 1, <i>Christopher Diem</i> 5. MedCamp: The Third Time's a Charm, <i>Angela Hairrell</i> Workshop, Room 111
Moving Beyond "Exceeds Expectations": Strategies for Writing Meaningful Narrative Evaluation, <i>Monica Bailey</i>
Workshop, Room 109
Preparing Residents and Faculty for Entrustment-Based Decisions: Designing Professional Development that Facilitates Skill Enhancement and Promotes Culture Change, <i>Elizabeth Bradley</i>
Small Group 1A, Room 105
Curriculum Committees: Ready, Shoot, Aim, <i>Danielle Dickey</i> | <ul style="list-style-type: none"> 2:30 pm Small Group 1B, Room 108
Using Longitudinal Portfolios for Entrustment Decisions in Medical Education, <i>Zareen Zaidi</i> 3:15 pm Break, Refreshments in LH Lobby 3:30 pm SESSION 2
Oral presentations, LH 122 <ol style="list-style-type: none"> 1. An Innovative Teaching Methodology Incorporating Cadaver Biopsy in a Medical Histology Course, <i>Lu Xu</i> 2. Video-Based Clinical Reasoning Feedback for USMLE Step 1, <i>Pamela O'Callaghan</i> 3. Weaving the Threads: Data Visualization for Pre-clinical Students, <i>Hugh Stoddard</i> Workshop, Room 111
Coaches, Mentors, Advisors Oh My!, <i>Andrea Berry</i>
MESRE Workshop, Room 109
Educational Grant Writing Workshop: Creating Grant Proposals That Reflect Best Practices, <i>Cayla Teal</i>
Small group 1A, Room 105
The Many Faces of Academic Support: A Meeting of the Minds of the Student Academic Enhancement SIG, <i>Angela Hairrell</i> 4:15 pm Small group 1B, Room 108
When Students Stumble: A Case Study of a Struggling Student, <i>Stephen Manuel</i> 5:00 pm Networking/Tours, LH 122
SGEA Steering Committee, Room 323, Nicole Borges 6:00 pm Poster Session Reception, 1st Floor and Ground Floor Lobby |
|--|--|

* The Small Group sessions will have two presentations that last 45 minutes each. Small Group 1 (A & B) will correspond and Small Group 2 (A & B) will correspond. After the first presentation ends, the second will start immediately in the next room which is indicated on the schedule.

Friday, April 20, 2018

7:30 am	Registration/Information/Exhibits, SOM Lobby		
7:30 am	Breakfast/Plenary, LH 122 <i>Plenary speaker: Dr. Kevin Krane</i> Shifting Paradigms in Medical Education through a Historical Lens		
8:30 am	Break		
8:45 am	SESSION 3 Oral presentations, LH 122		
	1. Use of an Integrated Standardized Patient Encounter to Assess First-Year Medical Student Competence in Clinical Skills, Medication Reconciliation and Motivational Interviewing: A Generalizability Study, <i>Heather Ridinger</i>		
	2. At Risk Students: Identification and Intervention, <i>Karen Szauter</i>		
	3. Aligning Expectations: Comparing Student and Clerkship Director Perspectives about Readiness to Perform the Core Entrustable Professional Activities at the Start of the Clerkship Curriculum, <i>Victor Soukoulis</i>		
	4. Bias in Evaluating Medical School Year 3 Clinical Performance?, <i>Hong Gao</i>		
	5. Assessment Drives Learning: A Workshop to Promote 4th-year Medical Student Understanding of GME Milestone Assessment and How It May Impact Preparation for Residency, <i>Kendra Parekh</i>		
	Workshop, Room 111 Nuts and Bolts of Implementing the 13 Core Entrustable Professional Activities for Entering Residency: An 'Unconference' Approach, <i>Kimberly Lomis</i>		
	MESRE Workshop, Room 109 Evaluation of Educational Innovations as Scholarship, <i>Cayla Teal</i>		
	Small Group 1A, Room 101 AAMC Medical Education Update, <i>Alison Whelan</i>		
	Small Group 2A, Room 107 Incorporating Mindfulness Techniques into Academic Medicine Through Faculty, Staff, and Student Interactions, <i>Winnie Chang</i>		
9:30 am	Small Group 1B, Room 108 Shifting the Paradigm: Integrating Behavioral Health and Internal Medicine Residency Training, <i>Benjamin Bensadon</i>		
	Small Group 2B, Room 109 Systems-Based Approaches to Preventing Medical Student Burnout, <i>Eran Magen</i>		
10:15 am	Break, Refreshments in LH Lobby		
10:30 am	SESSION 4 Workshop, Room 109 What's With the Lack of Motivation? I Want to Know More About My Learners, <i>Peggy Hsieh</i>		
	Workshop, Room 111 Focusing the Inner Gaze: Action Research as a Means for Scholarship of Teaching, <i>A. J. Kleinheksel</i>		
		11:15 am	Small Group, Room 108 Innovate to Collaborate: Group Projects to Improve Academic Writing Ability, <i>Zareen Zaidi</i>
		12:00 noon	Lunch/LEAD Graduation, LH 122
		1:00 pm	Special Presentations Taking your Teaching to the Next Level, Room 109 Publishing Teaching Innovations in Medical Education in MedEdPORTAL and Academic Medicine, <i>Sara Hunt</i>
			Quality Improvement and Patient Safety QIPS Focus Group, Room 101 We need your feedback! Join this focused group discussion on a set of draft competencies in quality improvement and patient safety (QIPS). The new AAMC QIPS Collaborative hopes to create a shared understanding of the competencies across UME, GME, and CPD. These measurable competencies will be intended to serve as a roadmap for curricular and formative professional development, performance assessment, and improvement. These are not designed for regulatory purposes, but for formative education and cross-continuum alignment. Space will be limited., <i>Lisa Howley</i>
			LEAD ALF Presentations, LH 124, Sarah Brown
			MESRE Research Consultation Hour, Room 108, Cayla Teal
		2:00 pm	Break
		2:15 pm	SESSION 5 Oral presentations, LH 122
			1. eQuality: Leading Medical Education to Deliver Equitable Quality Care for All People, Inclusive of Identity, Development, or Expression of Gender/Sex/Sexuality, <i>Susan Sawning</i>
			2. Innovations in CME: A New Way to Utilize and Engage Students, <i>Mitzi Norris</i>
			3. The Navigating Medical School Program: An Innovative Student-led Approach to Strengthening the Medical School Learning Environment, <i>Tyler Callese</i>
			4. Manifestations of Microaggressions in Medical School, <i>Zareen Zaidi</i>
			5. Initial Experience with a Professionalism Assessment Tool, <i>Ralph Didlake</i>
			Panel Discussion, LH 124 Aligning Interprofessional Education in the Lone Star State: From the Gulf to the Panhandle, <i>John Luk</i>

Friday agenda continued on next page

* The Small Group sessions will have two presentations that last 45 minutes each. Small Group 1 (A & B) will correspond and Small Group 2 (A & B) will correspond. After the first presentation ends, the second will start immediately in the next room which is indicated on the schedule.

Friday, April 20, 2018

(continued)

2:15 pm	Workshop, Room 111 It's Digital Game Time: Using Technology to Teach and to Learn, <i>David Norris</i>		
	Workshop, Room 109 Utilizing a Novel Near Peer Mentorship to Enhance Clinical Reasoning, <i>Dawn Schocken</i>		
	Small Group 1A, Room 108 Is the Lecture Being Replaced? The Current State of Lectures in Medical Education, <i>Colleen Grochowski</i>		
3:00 pm	Small Group 1B, Room 106 Learning With, From, and About Learning Specialists, <i>Thomas Smith</i>		
3:45 pm	Break, Refreshments in LH Lobby		
4:00 pm	SESSION 6 Oral Presentations, LH 122 <ol style="list-style-type: none">1. Evaluating EPA Assessment Implementation in a Pediatrics Acting Internship: Response Process Analysis to Compare Rater Experience with Two Supervisory Scales, <i>William Cutrer</i>2. Internal Medicine Residents' Attitudes Toward Simulated Depressed Cardiac Patients During an Objective Structured Clinical Examination – A Randomized Study, <i>Kathleen Crapanzano</i>3. Development and Implementation of a Focused Curriculum on Bedside Renal Ultrasound for Internal Medicine Residents: A Success Story, <i>Amir Kazory</i>4. Improving Resuscitation Team Function in a University Hospital: A Simulation-Enhanced, Team-Based, Inter-Professional Intervention, <i>Lorrel Brown</i>5. The Residency Recruitment Roadshow: An Innovative Approach to Regional Recruitment for a Transitional Year Residency Program, <i>Caroline Diez</i>		
			Panel Discussion, LH 124 Data for Program Evaluation Stakeholders: Reporting Plans and Distribution Considerations, <i>Naomi Lacy</i>
			Workshop, Room 109 Incorporating On-line Student Directed Complementary/ Alternative Educational Resources in Medical Education: The Experience of Two Schools, <i>Beth Nelson</i>
			Workshop, Room 111 Making the Fourth Year Count, <i>April Buchanan</i>
			Small Group 1A, Room 105 Can We Teach Medical Students Not to Hate the EHR? Pre-Clerkship Introduction of the EHR as an Interactive Teaching Tool, <i>Clarissa Johnston</i>
			Small Group 2A, Room 106 Adding Hospitality to the Logistics of an LCME Site Visit, <i>Lecretia Buckley</i>
4:45 pm			Small Group 1B, Room 108 Legacy Teachers: An Innovative Focus on Patient-Centered Learning, <i>Elizabeth Garrett</i>
			Small Group 2B, Room 110 Teaching Professionalism and Humanism through Compelling Online Content: A Case Study of an Online Module on Relational Communication Skills, <i>Eran Magen</i>
5:30 pm			Depart for Special Event, SOM Lobby
6:00 pm			Special Event at the Two Museums

* The Small Group sessions will have two presentations that last 45 minutes each. Small Group 1 (A & B) will correspond and Small Group 2 (A & B) will correspond. After the first presentation ends, the second will start immediately in the next room which is indicated on the schedule.

Saturday, April 21, 2018

8:00 am	<p>Registration/Information/Exhibits, SOM Lobby</p> <p>SGEA Business Meeting, LH 122</p> <p>Breakfast, 1st Floor Lobby</p>		<p>Small Group 1A, Room 105 Assessing Humanism: Perspectives of Simulated Patients, <i>Karen Szauter</i></p>
9:00 am	<p>SIG Discussions</p> <ol style="list-style-type: none"> 1. Student Academic Enhancement (SAE), Room 101 2. Science Education in Integrated Curricula (SEIC), Room 103 3. Program Evaluation (PE), Room 106 4. Evidence-Based Teaching (EBT), Room 108 5. Faculty Development in Medical Education (FDME), Room 110 6. Coordinators & Administrators In Medical Education (CAIME), Room 111 7. Portfolio, Research, Implementation and Evaluation (PRIME), Room 109 8. Interprofessional Education (IPE), 4th Floor Conference Room 9. Innovation and Leadership in Medical Education (ILME), Room 105 10. Continuous Quality Improvement in Medical Education (CQI), 1st Floor Lobby 11. Students and Residents Interested in Academia (SRIA), 1st Floor Lobby 12. Directors of Clinical Skills Courses (DOCS), 1st Floor Lobby 13. Professionalism and Professional Health and Wellness (PPHW), 1st Floor Lobby 14. Pathway, Pipeline, and Bridge Programs (PPB), Room 107 	11:00 am	<p>Small Group 2A, Room 106 Is the Educator Portfolio Obsolete?, <i>Sheila Chauvin</i></p> <p>Small Group 1B, Room 108 Project 6-55: A Reflective Writing Workshop to Foster Professional Identity Formation, <i>Kristy Kosub</i></p> <p>Small Group 2B, Room 110 To Prove or Improve? That is the Question: The Use and Misuse of Teaching Evaluations, <i>A. J. Kleinheksel</i></p>
10:00 am	<p>Break, Refreshments in LH Lobby</p>	11:45 am	<p>Lunch/Plenary, LH 122 <i>Plenary speaker: Dr. Karen Marcidante</i></p> <p>Shifting Paradigms to Prepare Medical Educators: A Call to Action</p>
10:15 am	<p>SESSION 7</p> <p>Oral Presentations, LH 122</p> <ol style="list-style-type: none"> 1. Interprofessional, Simulation-Based Communication Training: Learning Outcomes for Senior Medical and Nursing Students, <i>Christa Matrone</i> 2. Religion and Spirituality as a Cultural Asset in Medical Students, <i>Tasha Wyatt</i> 3. Outcomes of a Novel Experiential Learning Course on Religion and Spirituality in Medical Care, <i>Lawrence Lin</i> 4. Evaluating Longitudinal Empathy Changes from a Supplemental Mindfulness Curriculum in Four-Year Medical Education Program, <i>Steven Manobianco</i> 5. Longitudinal Wellness Curriculum, <i>Kristy Smith</i> <p>Panel Discussion, LH 124 Pursuing a Path to Leadership in Medical Education, <i>April Buchanan</i></p> <p>Workshop, Room 109 To Err Is Human: Mindful Practice to Improve Diagnostic Error, <i>Kathryn Schneider</i></p> <p>Workshop, Room 111 Designing a Collaboration Model to Achieve Successful Curricular Reform, <i>Cayla Teal</i></p>	1:15 pm	<p>Break, Refreshments in LH Lobby</p>
		1:30 pm	<p>SESSION 8</p> <p>Oral Presentations, LH 122</p> <ol style="list-style-type: none"> 1. Establishing a Faculty Life Office, <i>Andrea Berry</i> 2. Beyond Did You Like It?: Expanding Models of Faculty Development Evaluation, <i>A. J. Kleinheksel</i> 3. Enhancing Surgical Skills Through First Person Point of View Training Using Google Glass, <i>Victoria Burton</i> 4. Simulated Electronic Medical Record Curriculum: Teaching Skills to Transitioning Third Year Medical Students, <i>Kimberly Paduda</i> 5. How Faculty Members Become Clinician-Educators: A Contrast of Systematic Educational Improvement with Learning by Doing, <i>Hugh Stoddard</i> <p>Workshop, Room 109 Direct Observation of Learners: A Guide for Faculty and Program Leaders Across the Continuum, <i>Emily Vinas</i></p> <p>Workshop, Room 111 Designing Electives for Learners and Turning the Process into Scholarship: Tips for Busy Clinicians, <i>Maryam Sattari</i></p> <p>Small Group 1A, Room 105 Models of Longitudinal Health Systems Science (HSS) Curriculum: Two Unique Strategies to Incorporating the Third Science into Medical Education, <i>Beth Nelson</i></p> <p>Small Group 2A, Room 106 Social Media in Undergraduate Medical Education: What Can We Learn from Patients?, <i>Shervin Etemad</i></p>
		2:15 pm	<p>Small Group 1B, Room 108 Learning With, From, and About Learning Specialists, <i>Thomas Smith</i></p> <p>Small Group 2B, Room 110 Exploring the Concept of Continuity in Undergraduate Medical Education, <i>Christine Ford</i></p>
		3:00 pm	<p>Wrap-up, LH 122</p>

* The Small Group sessions will have two presentations that last 45 minutes each. Small Group 1 (A & B) will correspond and Small Group 2 (A & B) will correspond. After the first presentation ends, the second will start immediately in the next room which is indicated on the schedule.