

Study Title (Protocol Number)
Participant Recruitment, Retention and Adherence Plan Template

[Required components of the plan are in bold non-italicized font. Suggested approaches and strategies and study-dependent components of the plan are in italicized font.]

I. Pre-initiation phase

A. Determine protocol staff assignments and document assignments

1. *Assign dedicated recruitment coordinator*
2. *Assign alternate recruiters*
3. *Determine site PI role*
 - a) *Determine involvement (e.g., meet with every participant? consent every participant? see participant at every visit? etc.)*
 - b) *Assure PI availability to coordinator*
 - c) *Give appropriate decision-making authority to coordinator*
 - d) *Monitor recruitment*
 - e) *Meet w/ protocol staff regularly*
4. *Plan consistent site staff and trial contacts for patients (e.g., coordinator, PI, receptionist)*

B. Evaluate protocol design with respect to “recruitability”

1. *Evaluate feasibility of sample size*
 - a) *Consider availability of target population considering demographics*
 - b) *Consider availability of target population considering eligibility criteria*
2. *Consider protocol design effects on recruitment*
 - a) *Possible effects of placebo*
 - b) *Possible effects of participant access to study drug if it is FDA-approved*
 - c) *Possible effects of potential toxicity*
 - d) *Possible effects of complicated entry criteria and burdensome protocol procedures*
3. *Calculate availability of eligible participants based on*
 - a) *Consult with potential participants - consider feasibility study/survey*
 - b) *Review patient lists within each practice*
 - c) *Review the literature*
 - d) *Calculate*
 - (1) *Number of eligible participants at each site*
 - (2) *Estimate number of eligible enrolled participants/ total eligible participants*
 - e) *Estimate accrual time (participants/month)*
4. *Consider protocol modifications (if recruitment goal is unrealistic)*
 - (1) *Consider broadening eligibility criteria*
 - (2) *Consider simplifying protocol*
 - (3) *Consider decreasing sample size*
 - (4) *Consider extending recruitment period*

C. Identify referral sources

1. *Contact referral bases*
 - a) *Advocates*
 - b) *Retirement communities*
 - c) *Senior centers*
 - d) *YMCA's, JCC's, etc*
 - e) *Health clubs*

- f) MD referrals
- g) Churches
- h) Community centers
- i) Corporate strategies (i.e., enlist endorsement and cooperation from local industry to promote enrollment)
- j) Alliances with disease specific organizations
 - (1) Patient advocacy groups
 - (2) Support groups
 - (3) Charitable organizations
- 2. Cultivate working relationship with non-oncology specialists (e.g., GI, surgery, pulmonologists, ENT, gyn)
- 3. Survey potential referral doctors, get letter of commitment if possible
- 4. Re-evaluate sample size

D. Determine and document metrics for evaluation of recruitment and retention performance

- 1. **Plan for quick recognition of lagging enrollment**
 - a) **Create and document recruitment timeline with milestones and evaluation points**
 - b) *Plan to monitor and document task completion for timeliness*
 - (1) *Regulatory requirements*
 - (2) *Weekly meetings*
 - (3) *Meeting minutes*
- 2. **Plan to evaluate and document strategies: outcomes**
 - a) **Plan to track number of participants enrolled in a defined time period as a result of each strategy**
 - b) **Create screening log forms with attribution to specific strategy and reasons for ineligibility, or non-enrollment**
 - c) **Plan to calculate cost of enrollment per participant**
 - d) **Plan to maintain and monitor screening/enrollment logs**
 - e) *Plan survey of participants' opinions re: strengths and weaknesses of strategies*
- 3. **Plan to track participant withdrawals and reasons for withdrawal**

E. Train staff

- 1. *Educate all participating staff re: protocol (after protocol is approved)*
- 2. *Develop and distribute protocol pocket cards*
- 3. *Provide Frequently Asked Questions document*
- 4. *Train support staff*
 - a) *Smooth clinic flow and hospitality*
 - b) *Procedural requirements (e.g., fasting)*
 - c) *Prepare procedures for when protocol is violated*
- 5. *Prepare script of protocol explanation*

F. Promote comfortable and pleasant clinic environment/experience

- 1. *Supply driving directions to schedulers*
- 2. *Coordinate well-organized clinic flow*
- 3. *Assure user-friendly test scheduling, drug dispensing, etc*
- 4. *Negotiate (if possible, insist upon) flexible appointment times (i.e., more than one day per week)*
- 5. *Plan to allow ample time for participants with the clinical trial staff*

6. *Schedule periodic meetings between the clinic coordinator and the protocol staff meetings*

G. Ensure adequate budget

1. *Adequately compensate staff*
2. *Consider recruiter's transportation to community, meetings*
3. *Consider participant compensation*
4. *Cover recruitment, retention and adherence tools (e.g., newsletter, mailings, protocol pocket cards, participant visit calendars, etc.)*

H. Determine recruitment and retention strategies based on evaluation of protocol, target population, clinic, referral sources

1. *Contact and inform referral sources*
2. *Advertisements*
 - a) *Newspaper*
 - b) *TV*
 - c) *Radio*
 - d) *Internet*
 - e) *Direct mailings*
3. *Public relations*
 - a) *Investigator interviews*
 - b) *Patient education*
 - (1) *Investigator or coordinator educational sessions to relevant community*
 - (2) *FAQ documents*
4. *Recruiters/study staff support*
 - a) *Newsletter for study sites/ consortium*
 - b) *Teleconferences for study sites/consortium*
 - c) *Recognition of high recruiters (within consortium or study site)*
 - d) *Frequent contact with participating site coordinators*
5. **Minority recruitment strategies**
 - a) *Perform cultural assessment of local community*
 - b) *Consider centralized minority coordinator*
 - c) *Consider matched ethnicity recruitment coordinator*
 - d) *Have translator available*
 - e) *Minority community liaison*
 - f) *Meet with minority community leaders*
 - g) *Go to community*
 - (1) *Meetings*
 - (2) *Churches*

II. Active recruitment phase

A. Implement strategies as determined during pre-initiation phase of plan

B. Assess eligibility of individual potential participants

1. *Begin supportive relationship with patient*
2. *Consider poor adherence and retention potential*
 - a) *Exclude participants unlikely to comply and stay on study – unless you can provide compensatory support and follow-up*
 - (1) *Known history of non-compliance/adherence*
 - (2) *Socially unstable*
 - (3) *Expressed difficulty with and numerous objections to protocol requirements*

- (4) Cavalier attitude toward protocol
- (5) Verbalized minimization of cancer risk
- (6) Verbalized “active drug only”

- C. *Explore participant’s objections to enrollment*
 - 1. *Clarify any misconceptions*
 - 2. *Offer to resolve manageable logistical problems*
 - 3. *Consider multiple objections as red flag indicating possible retention/compliance problems*
- D. *Involve participant’s social network in decision-making*
- E. **Continuously evaluate strategies as planned during pre-initiation phase of plan**
 - 1. *Monitor and document task completion for timeliness*
 - a) *Regulatory requirements*
 - b) *Weekly meetings*
 - c) *Meeting minutes*
 - 2. *Evaluate and document strategies: outcomes*
 - a) *Track number of participants enrolled in a defined time period as a result of each strategy*
 - b) *Maintain screening/enrollment log forms with attribution to specific strategy and reasons for ineligibility, or non-enrollment*
 - c) *Calculate cost of enrollment per participant*
 - d) *Survey of participants’ opinions re: strengths and weaknesses of strategies*
 - 3. *Track participant withdrawals and reasons for withdrawal*
 - 4. *Rapidly implement modified or alternative plans if recruitment is lagging*

III. **Retention and adherence phase – Be proactive**

- A. *Maintain communication with referring physicians re; participant progress*
- B. *Establish and maintain rapport among staff during follow-up*
 - 1. *Newsletter*
 - 2. *All-site teleconferences*
 - 3. *Buddy system among coordinators*
 - 4. *Adequate staff compensation*
 - 5. *Staff recognition/awards*
 - 6. *Clinic non-protocol staff recognition*
- C. *Establish and maintain rapport and communication with participants*
 - 1. *Identify and track attrition red flags*
 - a) *Adverse effects*
 - b) *Missed appointments*
 - c) *Frequent appointment time changes*
 - d) *Major personal or family events*
 - e) *Health deterioration*
 - f) *Loss of support system*
 - g) *Do not promise support that cannot be maintained*
 - 2. *Adverse effects (AEs)*
 - a) *Inform patients as to what to expect*
 - b) *Have prepared AE management protocol*
 - 3. *Maintain current contact info*
 - 4. *Enlist support of participant’s social network*

- a) *Transportation*
- b) *Encouragement*
- c) *Agent compliance*
- 5. *Consider establishing a support group*
- 6. *Provide remuneration as budgets permit*
 - a) *Parking*
 - b) *Time lost from work*
 - c) *Transportation*
 - d) *Child care*
- 7. *Ensure pleasant clinic visits*
 - a) *Limit waiting room time*
 - b) *Coordinate assessments (e.g., Blood work, imaging, etc.) with visits*
 - c) *Provide refreshments*
 - d) *Flexible scheduling*
 - e) *Toll-free numbers*
- 8. *Ensure consistent staff contact person and access to PI*
- 9. *Establish schedule for contact with patient*
- 10. *Consider retention tools*
 - a) *Calendars*
 - b) *Newsletter*
 - c) *Appointment reminder cards and calls*
 - d) *Anniversary cards*
 - e) *Certificates of appreciation and appreciation*
 - f) *Tee-shirts, mugs, magnets*
 - g) *Buddy system*
 - h) *Support groups*