

Professionalism Assessment Tool

School of Medicine Edition Version 7 12/27/12



e				D	ate]	Faculty.	/Evalua	ator			
	/Course_ Please		ate th	e apj	propr	iate s	core f	or ea	ch of	the fo	ollowi	ing sta	andar	ds of	profe	ession	alism
H	Ionesty/I	ntegrity	y												No	t Obsei	rved
	60	65	70	75	80	85	90	95	100	95	90	85	80	75	70	65	60
v	Untruthf position of resources plagiarize Vritten co	or status s; falsifie es or che	; misuses es data, eats				trut ider app	hfulness itifies sta	thrightne trustwo tus and p y; displa	position					ant inser less	the point nsitivity; t Obser	
	60	65	70	75	80	85	90	95	100	95	90	85	80	75	70	65	60
		leas not	e; gramm	ar			mar	ner; tho	lear, con ughts we	11-						riting is o	

rbal communication													Not Observed					
60	65	70	75	80	85	90	95	100	95	90	85	80	75	70	65	60		
Inar spok	ticulate; xen	poorly				Spe	Speaks clearly and effectively						Dominates conversations; loud or indiscreet					
nctua	lity 65	70	75	80	85	90	95	100	95	90	85	80	75	Not (Observe 65	d		
00	0.5	70	13	80	0.5	90	93	100	93	90	0.5	00	13	70	03	00		
lack does	ibits a co of punc s not adh dlines					1	Punctual	; meets d	eadlines				Val qua		iness ove	r		
peara	nce													Not O	bserve	d		
60	65	70	75	80	85	90	95	100	95	90	85	80	75	70	65	60		
Poor hygiene; sloppy, clothes unkempt							Appropriately groomed and clean								Extremes of dress; provocative or inappropriate			

fiden	tiality													Not Ol	bserved	l	
50	65	70	75	80	85	90	95	100	95	90	85	80	75	70	65	60	
-	gards pa dentiality					sensi							patier confic puttin risk fo conse- sexua	nts' right lentiality ng them t or adver quences, l assault	y, thereb and othe	y ers at icide, buse,	
n wo	rk													Not	Observ	ved	
60	65	70	75	80	85	90	95	100	95	90	85	80	75	70	65	60	
Non-participatory, does not contribute						Works well with others and team members						Dominant and authoritarian; uncooperative; overbearing					
ect f	or pati	ents												No	ot Obse	erved_	
60	65	70	75	80	85	90	95	100	95	90	85	80	75	70	65	60	
Disrespectful to patients; insensitive to their beliefs, opinions, gender, race, culture, religion, sexual orientation, or status						Demonstrates sensitivity to patients; beliefs opinions, gender, race, culture, sexual, orientation. and status							Accepting of all patients' behaviors, regardless of their status; inappropriately deferential to patients' behaviors, regardless of their consequence				