The Goal

Professionalism is an important part of any education in health care and science. Classroom training only goes so far, though. One integral part of education is the real-world practitioner setting and its formal and hidden curriculum. How can we best promote professionalism in that setting? We have to find out how.

The Focus

We are focusing on students, researching how we can best provide them with the behaviors, virtues, and identity to thrive in any practitioner setting.

The Research

We are comparing five instructional strategies to see which combination is the most effective to train students in the experiential learning environment.

The Outcome

1. Using validated assessment instruments, students’ scores on professional behavior, identity, and virtues will increase.
2. Identify which combination of instructional strategies yields the best return on increasing students’ professionalism.
3. Tailor a quality program as perceived by student feedback.