**JUNE SESSIONS**

**Assessing Course Effectiveness**  
**Thursday, June 18 | 8:00-9:00 a.m. | Room 323, Medical Education Building | Presented by Carley Dear**  
An one-hour session that includes a review of the various sources of evaluative data available to faculty and strategies for integrating them into an overall assessment. Participants will have the opportunity to create an assessment and improvement plan for their own work.

**Cultural Competency in Healthcare**  
**Thursday, June 18 | 3:00–4:00 p.m. | Room 323, Medical Education Building | Presented by Shirley M. Pandolfi, MPH**  
The purpose of this training is to explain how to reduce disparities and promote access to public and community services through the provision of culturally and linguistically appropriate services.

**Introduction to Designing Instruction for Adult Learners**  
**Thursday, June 25 | 8:00-10:00 a.m. | Room 323, Medical Education Building | Presented by Dr. Loretta Jackson**  
This two-hour session, participants will explore concepts related to educating adult learners, including active engagement, meaning making, scaffolding, self-directed learning, and the social aspects of learning. The overall process of choosing what will be taught, selecting an instructional method, assessing student outcomes, and evaluating the curriculum as a whole will also be presented as a foundation for the remainder of the series. Participation in this session is not a prerequisite for other sessions.

**JULY SESSIONS**

**Supporting & Promoting Self-Directed Learning**  
**Thursday, July 02 | 11:00-12:00 p.m. | Room 323, Medical Education Building | Presented by Dr. Savannah Duckworth**  
This one-hour session will explore the design, implementation, and assessment of a self-directed learning module for medical students.

**Active Learning Strategies for Adult Learners**  
**Thursday, July 09 | 3:00-4:00 p.m. | Room 323, Medical Education Building | Presented by Wesley Wilson**  
This one-hour session will provide a brief exploration of the meaning and types of active learning, participants in this session will then have the opportunity to actively employ session strategies to make their own teaching more active.

**Educational Research & Quality Improvement**  
**Thursday, July 16 | 8:00-9:00 a.m. | Room 323, Medical Education Building | Presented by Dr. Michael Ryan**  
This one-hour session will explore how engaging in a continuous quality improvement process can lead to improved outcomes, as well as the potential for evidence-based publications on educational methods and assessments. Faculty members will explore formal and informal approaches to quality improvement in their own teaching.

**Big Blue Button, Studio, and NearPod**  
**Thursday, July 16 | 11:00-1:00 p.m. | Lab 326, Medical Education Building | Presented by Jessica Overby-Green**  
This two-hour workshop provides participants opportunities to experience software to increase learner engagement and to fulfill the principles of adult learning. UMMC offers several tools that allow instructors and students to communicate or actively collaborate through videos. This workshop will also illustrate how the various tools may facilitate a flipped classroom by providing students with a video presentation on specific topics.

**Writing Objectives & Selecting Outcomes**  
**Thursday, July 30 | 11:00–12:00 p.m. | Room 323, Medical Education Building | Presented by Dr. David Norris**  
This one-hour session participants will actively engage with the material to write their own learning objectives, identify educational methods, and select assessment techniques.

~ OPEN TO ALL UMMC FACULTY ~