

topics for a physician. Each student will also receive training in specific areas related to the chosen field of focus for residency training as well as topics on professional development. A combination of traditional didactics, podcasted lectures, small group sessions, medical simulations, internet research, and standardized patients will be utilized in this experience.

SUMMER OPPORTUNITIES FOR MEDICAL STUDENTS

The SOM funds and/or coordinates a number of opportunities for UMMC students during the summer following the first year. A wide range of clinical, research and public health experiences are available on a recurring basis. Additional opportunities for summer employment exist on a periodic basis based on funding, mentor and project availability. Questions can be directed to Dr. Michael McMullan in the Student Affairs Office at mmcmullan@umc.edu and viewed on the research Canvas site.

JACKSON HEART STUDY

If you are interested in clinical research in cardiovascular disease, particularly its impact in the African-American population, consider this opportunity.

PEDIATRICS

Medical students interested in participating in research and gaining exposure to clinical aspects of the practice of pediatric medicine may be interested in this opportunity.

SURGERY

The Surgery Scholars Program allows students to initiate concentrated studies in specific areas of surgery. Both clinical and research experience can be acquired.



Creating Lifelong Learners!

MEDICAL STUDENT RESEARCH PROGRAM

This program gives students exposure to the broad variety of investigation ongoing at UMMC. The Medical Student Research Program is designed to develop the future generation of academic physicians. There is also a Canvas site to help students identify research opportunities.

MSRP SUMMER STUDENT RESEARCH FELLOWSHIP

Research is an important element of a well-rounded medical education and a wide range of experiences exist.

The following fellowships fund summer research opportunities:

INTERNAL MEDICINE

The Internal Medicine Scholars Observership is a summer opportunity for students between their first and second years of medical school. Students spend two weeks rotating in Internal Medicine clinics and two weeks rotating on the Internal Medicine hospital service. The month-long observership gives an opportunity for mentoring and exposure to scholarship activities.

CAREER PORTFOLIO CHECKLIST

Begin collecting the following for your career portfolio:

- Certifications
- Academic Accomplishments
- Employment History
- Volunteer Work History
- Leadership Roles
- Research Accomplishments
- Extra-Curricular Activities
- Schedule My Mock Interview



Career Advising System

WELCOME!

We are excited to have you join the University of Mississippi School of Medicine (SOM) community! As your journey to become a physician continues, the Office of Medical Education wants to provide you with this written information to help guide you. We have a system of career advising and all of the resources available are included in this brochure. We wish you success on your journey and support you in all dimensions of your life here.

CAREERS IN MEDICINE® BY THE AAMC

Choosing a medical specialty is one of the most significant decisions that students make. With increasing competition for residency positions, it's critical that students make decisions strategically. Students in the SOM receive free access to the AAMC Careers in Medicine (CiM) Program. CiM helps students assess individual interests, values, personality, and skills that contribute to the choice of a specialty that best fits. It also presents an opportunity to learn details about specialties such

Education plans and coordinates a weekly career development series. The series, held on Thursdays during the noon hour, is focused on first- and second-year students but open to all students. Clinical, academic and research career opportunities are presented. Residents, fellows and faculty are available for questions. Topics include wellness and academic support as well as specialty specific presentations by key faculty such as program directors.

RESIDENCY FAIR

The SOM Office of Medical Education, in collaboration with the Office for Graduate Medical Education, sponsors a fall residency fair which is open to all medical students. All residency programs have an opportunity to exhibit. Those faculty, staff and residents involved in the residency programs are able to interact with students and students have the unique opportunity to learn more about specific programs on campus and corroborate specialty information from the career development series with local experts.

strategy are all discussed in these meetings. Students may schedule as many meetings as needed in order to feel comfortable with their specialty choice and individual career plan.

CLASS MEETINGS

The vice dean for medical education communicates with medical students at established class meetings and shares information related to curriculum content and career choices. During the first year, these topics are addressed with students during orientation and at the dean's breakfasts. Second-year students hear from the deans about clerkships and electives at their M2 class meeting in February. During the third year, at the M3 class meeting, medical students discuss with deans and others the components of the fourth year and requirements for graduation such as required courses, elective courses and opportunities for extramural blocks. The process of residency application and matching is also discussed. Fourth-year students have their final class meeting at the beginning of the spring



We wish you success on your journey!

as salary and lifestyle, prerequisites and length of training, competitiveness data, and types of patients and procedures. All students are encouraged to actively participate in the program.

HOUSE PROGRAM

All students are now assigned a House and a clinical mentor to help navigate the first two years. The current houses are Turner, Shirley, Evers, Marston, Currier, Guyton, Pancratz, and Leathers. With these groups we hope to remind students of the ultimate goal of being a great clinician, even while studying the foundational sciences and to provide ready-made groups for students to identify with early in this educational process.

CAREER COUNSELING

The SOM Office of Medical Education offers both individual and group career counseling opportunities to medical students throughout the usual four years of study. These opportunities allow students to pursue individual academic interests and ensure that students are adequately prepared to enter the specialty of their choice. The journey begins on day one and continues to Match Day.

CAREER DEVELOPMENT SERIES

During each academic year, the SOM Office of Medical

PRIMARY CARE DAY

Primary Care Day (PCD) is an event hosted by the M2 Evers' Society members and supported by the SOM. It highlights career opportunities in primary care and gives students exposure to those medical specialties. It also gives students the opportunity to interact with doctors who will play an integral role in their medical education during the third and fourth years. Following an introduction to each specialty by a faculty member, a series of simulated medical procedures are taught by faculty and residents from residency programs including emergency medicine, family programs including emergency medicine, family medicine, internal medicine, med/peds, obstetrics/gynecology and pediatrics. The day concludes with lunch, a dynamic speaker and door prizes.

M4 CAREER COUNSELING

At the end of the third year and beginning of the fourth year, the deans involved in preparation of the Medical Student Performance Evaluations (MSPE) meet with each student individually to discuss their residency application plans, the MSPE and future career goals. The students' interests and vocation, the strengths and weaknesses of their application, the competitiveness of their specialty choice, and other factors that might influence application and matching

semester to discuss the matching process.

ROAD TO MATCH WITH MOCK INTERVIEWS

At the end of the third year and beginning of the fourth year, the SOM Office of Medical Education hosts an informative multi-session program on the different aspects of the residency application and Match system. There are 5 informative sessions total and a series of mock interviews. The topics include: Overview of the Match/ERAS Application System, Letter of Recommendations/Personal Statement, Curriculum Vitae, Program Directors' Perspective, and Interviewing.

M4 CANVAS ADVISING COURSE

This is an M4 course all rising M3's are enrolled in prior to the M4 year to help navigate the fourth year decision making. On this site students will find suggestions for electives to take by specialty, extramural evaluations by past students, possible faculty mentors by specialty and much more.

M4 BOOT CAMP

This career advising experience is required in our curriculum during the spring of the senior year. The course provides a multidisciplinary, integrated approach to allow the student to experience a smooth transition into residency training. Each student will be required to attend sessions related to general